Anglo Saxons and the Scots

Key Questions

* Why did the Roman’s leave?
* Who were the Anglo-Saxons?
* Where did they come from? Why did they come?
* How did they live? How was this different from the Romans?
* What were their beliefs?
* What was North of Hadrian’s wall? Who lived there?
* Who are the Scots?
* How was Scotland formed?

Activity ideas

* Time line lesson – understand the chronology referring to what has been learned previously and explain the time frame of what we are learning now.
* Plotting routes on large maps (Anglo-Saxons and Scots)
* Use maps to show where the different settlements were (Anglo-Saxons and Scots)
* Images of people and their homes – using speech bubbles children say what the people are thinking/saying. Give examples: I like living here because… The favourite thing I own is … My favourite activity is …
* Look at riddles – create own. Anglo Saxons used to play with words and create riddles (http://www.bbc.co.uk/schools/primaryhistory/anglo\_saxons/stories\_and\_pastimes/)
* Create manuscripts (Anglo Saxons (especially Monks) would create a manuscript to document a special day. They would quite often include a letter design (looks very Celtic!)).
* Learn to write in runes
* Interior design - what objects would we find in an Anglo Saxon home?
* Religion – write in role as Augustine, persuading Anglo Saxon settlers to convert to Christianity/Write as Anglo-Saxon leader stating why he wants to adhere to the old religion (will ask children to research Norse gods and beliefs and stretch them to create arguments to do with cultural identity as well as religion).
* Write an explanation text about an aspect of Anglo Saxon life – children choose different areas to create a class book
* Literacy links with Beowulf and the Lady of Shalott by Lord Alfred Tennyson – although this is a very tricky poem for younger children.
* King Arthur – create a legendary tale (Need to unpick legend of Arthur as a post-Roman British leader, link Celtic myths with Arthurian legends and understand how many re-tellings and illustrations are medieval in style – they will have watched Merlin!)
* How do we know this? Review different sources and the children evaluate the reliability.

Useful Links

* Lots of lesson ideas and plans on the TES and Primary resources for Anglo Saxons – much less on the Scots
* <http://www.bbc.co.uk/schools/primaryhistory/anglo_saxons/>
* <http://www.suttonhoo.org/>
* <http://www.britishmuseum.org/learning/schools_and_teachers/resources/cultures/anglo-saxons_and_vikings.aspx>
* <http://www.show.me.uk/topicpage/Anglo-Saxons.html>
* <http://www.bing.com/videos/search?q=horrible+histories+anglo+saxons&docid=4533231890075026&mid=BD12920AC572F1C959E9BD12920AC572F1C959E9&view=detail&FORM=VIRE4&adlt=strict#view=detail&mid=BD12920AC572F1C959E9BD12920AC572F1C959E9>
* <http://www.bbc.co.uk/scotland/education/sysm/scots/index_choice.shtml>
* <http://www.tes.co.uk/teaching-resource/History-of-the-Picts-6174589>